

Wenlock's Weekly Round Up

'With God's love, we are lights for the world'



Friday 13th September 2024

Key Dates

Tuesday 24th September Drama performance to year 3 children
Friday 27th September Macmillan Coffee Morning—8.30—11.00 am

Tuesday 1st October U.K. Parliament visit—School council only—more details to follow

Friday 4th October School photographer for children and siblings

Friday 11th October Family Quiz Night—7.00—9.00pm—more details to follow

Monday 14th October Flu Vaccination team for children

22nd November Harvest Service at St Mary's Church—Y5 parents invited

28th—1st Nov Half Term

Monday 4th November Inset Day—School closed

Tuesday 5th November All children return to school - Autumn 2

Friday 15th November Children in Need Day

2nd December Y3 to Celtic Harmony - more details to follow

5th December Winter Disco

13th December Wenlock Winter Wonderland in School

17th December Nativity at St Mary's Church—Y3 Parents invited

18th DecemberY3 & 4 Believe and Achieve awards **19th December**Y5 & 6 Believe and achieve awards

Friday 20th December Last day of term

Attendance

Well done to Solar who achieved the highest attendance for last week at 100%

The attendance for the whole school was 95.43%

Our School target is 97%

Studybugs

We're pleased to announce that Wenlock has introduced a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs.

If you haven't already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.





We are a Nut Free school for the safety of our children with nut allergies We would like to remind parents that most chocolate spread contains hazelnuts. Please can you remember to not put chocolate spread in the children's lunch boxes.

Homework Grids Autumn term 1

Year 3, 4 & 5 homework grids will soon be live on the school website and they will be found on the year group pages.

Year 6 Homework will be sent home over the next few weeks and will be in the form of English and Maths books.

Snacks

Wenlock operates a health eating policy and we only allow fruits or vegetables to be eaten at play time for a snack. Grapes should be sent cut into quarters lengthways to avoid choking.

This does not include cereal bars or fruit strips. Children also must not have nuts in school at break or lunch due to allergies within our school community

Macmillan Coffee Morning

There will be a coffee morning on Friday 27th September to raise money for the Macmillan cancer support charity.

Coffee and cakes will be available from 8.30 to 11.30 am.

Please come and join us if you are able, to support this worthwhile cause.

Year 3 Arbor Updates

An important reminder that Parents of year 3 children must update their details on Arbor. Also, If anyone requires assistance applying for free school meals, please contact out pastoral care team.

PE Lessons

Please refer to the school uniform policy which can be found on the school website for the correct PE kit. Children may come to school on their PE days in their PE kit and will not need their school uniforms on these days.

New School Website Launch

The new school website will be launching very soon. In the mean time, our current website is still available. The new website will be where you can find all the key information about the school, along with our new-look year group pages.

PARENT INFORMATION

PE Days

Year group	PE Day	PE Day
Year 3 - Alpha	Tuesday	Friday
Year 3 - Omega	Tuesday	Friday
Year 3 - Genesis	Tuesday	Friday
Year 4 - Aurora	Wednesday	Thursday
Year 4 - Alina	Wednesday	Thursday
Year 4 - Vesper	Wednesday	Thursday
Year 5 - Lunar	Wednesday	Thursday
Year 5 - Solar	Wednesday	Thursday
Year 5 - Stellar	Wednesday	Thursday
Year 6 - Aviary	Tuesday	Friday
Year 6 - Arboreal	Tuesday	Friday
Year 6 - Aquarium	Tuesday	Friday



Open Door Cooking Club opens on Monday 16th September. For further information, please click on the link below.



For further information please email:

<u>char-</u> ley.courtney@luton.gov.uk

Cashpot for Schools

Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.



Dinner money

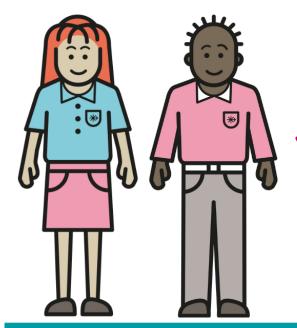
Please top up dinner money payments in advance of your child having school dinner. The cost for school dinner is as follows: £2.75 per day or £13.75per week.

If you have a query relating to dinner money payment, you can contact the finance team on

schooldinner@wenlockacademy.co.uk



Do you have any old school uniform that your children have grown out of or don't use anymore?



We need your help! Please donate any items you can to Level Trust so we can continue to provide families with free school uniform.

You can drop your donations to drop off points around Luton, as well as the Uniform Exchange, The Mall.

For more information please contact admin@leveltrust.org















Peace Walk 2024

The Queen's Award for Voluntary Service

Saturday 21st September



	Peace Walk - Friendship Venues
13:45	(Gather at the Zakaria Mosque
	front car park)
14.00	Zakariya Mosque
	(1 Beadlow Rd, Luton LU4 0QY)
15:00	St Martin de Porres
	(366 Leagrave High St, Luton)
16.00	St Hugh's Church
	(Leagrave High Street Luton, LU4 0ND)
17:30	Ends

Please dress modestly.

Bring your own
head covering if you can.

For more information contact us email us on info@lutonfaiths.org

Join us for the 28th Annual Peace Walk. A public demonstration of community solidarity to build a stronger Luton by fostering better understanding and friendship.









Online Safety Update

What Parents & Educators Need to Know about

THE RISKS?

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My Al'.

SCAMS AND BLACKMAIL

Predators can exploit Snapchat's disappearing messages feature by, for example, telling a user they have naked photos of them (regardless of whether it is true or not) and will share them online unless they send them money. Teens then (understandably) panic and worry about the long-term consequences. Snapchat's own research found that 65% of teenagers had experienced this – either on this app or others.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight'. It claims the content shown here is relevant to each user, but it could also be seen as an easy way to hook users into watching videos endlessly. Furthermore,

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse — so sexting continues to be a risk associated with

ARTIFICIAL INTELLIGENCE

My Al is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to Al for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

GERESTRICTION OF

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

A feature called 'SnapMaps'
highlights your device's exact
position on a virtual map, which is
visible to other users. There are
options to restrict who can see this
information: all friends, selected
friends or just you. Snapchat also has
real-time location sharing, which is
intended as a buddy system to help
friends keep track of each other – but it
could also be used to track a young
person for more sinister reasons.

Advice for Parents & Educators

#NOFILTER

Add ME

SET CONTROLS VIA FAMILY CENTRE

Snapchat has parental controls called 'Family Centre'. You must invite a child to the Family Centre for them to join. This allows you to view their friends list, see who they have chatted with in the last 7 days (but not to view the specific messages) and report any concerns.



TALK ABOUT REAL LIFE SCAMS

If a young person is mature enough to have Snapchat, then they are mature enough to have a conversation about scams, nudes and blackmail. Have this discussion before you let them join. Share some real-life examples. Discuss the importance of never adding strangers and discourage them from sharing nudes. If they are lured into a scam, encourage them to tell you immediately, then block and delete the predator and screenshot any evidence.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone a user adds unless they change their settings. On SnapMaps, their location is visible unless 6 host Mode is enabled. It's safest for a child to avoid adding people they don't know in real life – especially since the addition of My Places, which allows people to see where users regularly visit.

DISCUSS AI

Although My Al's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage children to think critically about My Al's replies to their questions: are they accurate and reliable? Remind them that My Al shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

BE READY TO BLOCK AND REPORT

CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind children that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some 'challenges' which become popular on the platform may have harmful consequences.

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





The **National** College













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19th September

Wenlock
Mighty Morning Munch
(sausage, egg, hash brown and
beans)
Or

Wenlock
Veggie Morning Munch
(Quorn sausage, egg, hash brown
and beans)

and

Classic School Sprinkle Cake & Custard

Jacket Potato & Hot Tomato Pasta Are also available

THANKFULNESS

HOME SCHOOL VALUES

This term we will be focussing in school on the value THANKFULNESS. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK TOGETHER about Thankfulness

'Count your blessings' is an old saying, but it reminds us to be **thankful** and not take things for granted.

As a family you may like to talk about

- Remembering to let other people know when you are thankful
- · Not taking things for granted
- Practical ways of showing gratitiude
- How it feels when someone **thanks** *you*!

THINK TOGETHER Words of Wisdom

"God gave you a gift of 86,400 seconds today.

Have you used one to say **thank** you?"

Anon



READ TOGETHER... The Man Who Came Back

Jesus was travelling along the dusty roads towards Jerusalem. At each village he was welcomed by people, happy to see him and listen to his teaching. But today, as he entered the village he saw in the distance a small group standing apart from the crowd. They were calling out, "Jesus, Master, help us, please make us well." These poor people had a disease called leprosy. They were terribly ill and no-one in the village wanted to go near them.

But Jesus didn't ignore them. He stood among them and prayed for them. As each of them went on his way they began to notice that their whole bodies were healing up. They were so excited that they immediately rushed off to share their good news. Well, nine of them did. The tenth turned and fell on his knees in front of Jesus and **thanked** him for what he had done.

"I healed ten people with leprosy today", said Jesus to the man. "Where are the others?". But then he smiled "Well at least you came back to say **thank** you!".

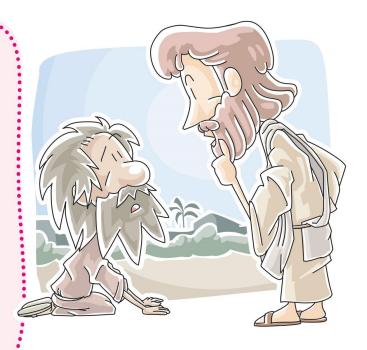
Bible story based on Luke 7:32-39

? QUIZ

Jumbled Words

Unjumble the words (that are known as anagrams), to discover words from the story.

r sleep	
per day	
net	
sly rope	
heed al	
had kent	
sue js	



FASCINATING FACTS

Have you ever thought about how many people we have to **thank** for some of the everyday things that we take for granted? For example the milk we drink.

Thank you Mum & Dad for buying the milk,

Thank you supermarket workers for stacking the shelves and operating the cash tills,

Thank you lorry driver for bringing cartons of milk to the supermarket,

Thank you workers in the packaging factory,

Thank you milk tanker driver for collecting the milk from the farms and bringing it to the factory,

Thank you farmers for milking the cows.

HOME-SCHOOL CHALLENGE

Thank you chain

Think about how an everyday item reaches you: Where does it come from? Who was involved in making it? Who should you thank?

Make a **thank** you chain and bring it to school to hang in the Challenge Gallery.



A HALL OF FAME

Laura Trott Track Cyclist

At the age of just 20 Laura won two gold medals in Track Cycling at the London 2012

Olympics. Then four years later in Rio, she won another two, making her the first British woman in any sport to win four Olympic gold medals.

It wasn't easy — as a child she suffered from asthma but enjoyed and competed in trampolining until she had to give up due to breathing problems. Then as a young teenager she took up cycling and at 17 won a junior title racing in the British championships.

Her inspiration to train and succeed as a cyclist came from a meeting with Sir Bradley Wiggins for which she will always be **thankful**. She chatted to him and wore his gold medal for a few moments. It felt amazing!

After her success in the Rio 2016 Olympics, Laura talked about her training programme – it is not just her hard work that brings success. She really is **thankful** for the whole team - managers, coaches, doctors, mechanics, therapists and so many more people - who encourage, motivate and support her.



Time to say "Thank you"

Draw a clock face for your family to fill in together.

Choose one day and ask every one to think, as the hours tick by, about one thing in each hour that they would like to say **thank** you for.

Draw a picture of what you are **thankful** for in each segment.

