

Summer Term 1 Newsletter

'With God's love, we are lights for the world.'



Next Half-Terms Value is:

Truthfullness

Dear Wenlock Families,

As we reach the end of the first half of the summer term, I want to reflect on what has been a jam-packed and short half-term.

Firstly, the changes to our home time procedures have been met with great success. Thank you for your support and understanding as we implemented these adjustments to enhance the safety and efficiency of our school day. As part of our updates, we have secure access doors around the school and will be increasing the number of CCTV cameras.

We have also seen significant improvements in attendance this term, with only a handful of families arriving late or not using study bugs to report attendance issues. We know children will get poorly from time to time, but good attendance at school does impact their futures. Our pastoral team is always here to support and advise with attendance-related issues; get in touch if we can help. As well as this the breakfast club is available for families who struggle with arriving on time.

Our Year 5 and Year 6 residential trips were a fantastic success this term! The children engaged in various activities that challenged them and encouraged teamwork and personal growth. I am (as are all the staff) proud of our Year 6 cohort, who worked incredibly hard preparing for and sitting their SATs. Their resilience and determination were rewarded with well-deserved trips to Legoland, where they had a fantastic time.

Our annual "Wenlock's Got Talent" showcase was, as always, an unforgettable experience. The array of talents displayed by our children truly blew us away, highlighting their creativity and confidence in front of an audience—many thanks to our CEO, Mrs Rogers, and Mrs Garbett as our celebrity judges.

Looking ahead, Summer 2 promises to be a busy and exciting time. Some highlights will be Sports Day, the Year 6 Leavers Service, the final Believe and Achieve of the year, Y5 Bikeability, electing and allocating our new house and vice captains, and school ambassadors. We have the Y4 camping experience and Move Up Day to look forward to. Please keep an eye on the weekly round-up for all of the important dates, as there are bound to be other events added as we go along; you know we like to keep you all busy!

Thank you for your continued support and enthusiasm for our school community. Wishing you all a wonderful half-term break.

Warm regards,

Ms Olivia Burke and all of Team Wenlock

KEY DATES

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- 26th -30th May Half term
- 2nd June Return to school
- 4th June New Intake welcome event 3:30pm 4:pm
- 2nd June 6th June Yr5 Mock SATS
- 6th June Eid Mubarak
- **20**th **June** INSET day
- 26th June Yr 3, 4 and 5 Summer disco
- 4th July Move up day



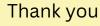




EID 2025

If you are celebrating Eid this June please email into admin@wenlockacademy.co.uk so we can authorise your absence for the day. We can only permit one absence.





Attendance

Congratulations to ??? who achieved the highest attendance for last week at ??%

The attendance for the whole school was????

Which is just above the national average! Well Done!





Overview!

We have had a very short but jam packed half term of learning in Alpha class! Our highlights have included our visit to St Annes as well as careers day!

MATHS

In maths we have been focusing on Money this half term. We have enjoyed using our rescources to calculate change!

ENGLISH

In English we really enjoyed our discussion topic. We learnt how to consider both sides to build an argument and then come to a conclusion.

We loved practicing debating ideas within sessions.

RE

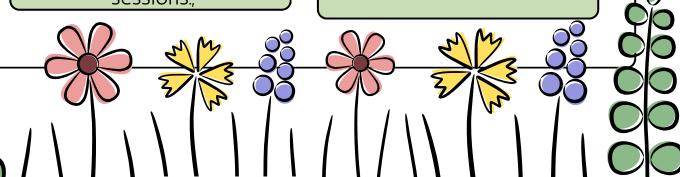
In RE we have focused on Pentecost. We focused on the impact this had on Christianity.

Science

In science we have been studying plants. We've learnt about the role of both roots and leaves.

THEME

We have also learnt about artist LS Lowry. The Roman Empire and the United Kingdom.



CLASSROOM

ALINA CLASS

This has been a busy and productive half term.

Swimming continues every Wednesday after half term.

Please ensure your child has the correct uniform and PE kit on the correct days.

Keep up the good work!



HIGHLIGHTS

Science

We have been finding out about Electricity, circuits and conductors.

We have experimented with creating our own circuits and thinking of reasons why they might not work.



English

This Term, we have been looking at a 'rags to riches' tale. We have developed our skills for giving features, such as; fears, hopes and dreams. Using vocabulary to show, not tell how a character is feeling and using featurs to show their personality.

Maths

Alina have had a jam packed maths journey this half term. They've explored decimals, money and time. understanding the difference between amounts and the value of each coin or note.

Half term reminders:

Continue with Lexia, TT rockstars and spellings.

School re-opens to pupils on Monday 2nd June.

Have a happy and safe half term

CICIOSIST OF the world!

Although it has been a shorter term, there has been a great deal of learning within Genesis class! In English, the children have been working on their agrument and debating skills to prove their points and justify whether Goldilocks should be placed in jail for her crimes. In RE, the children have learned more about the Kingdom of God. The Romans have arrived in Year 3 and the children are learning about who they were and why they are significant in world history.



In Maths, the children have been learning how to measure capacity and volume and find fractions of an amount. Now, they are developing their time reading skills. Please support your child in reading both analogue and digital clocks.

In Science, the children have been investigating the life of plants and the functions of different plants that help them survive and thrive.

In Music, they have been hitting the musical notes of jazz and they have been catching and batting balls in cricket.

In PSHE, the children have been looking in their dreams and aspirations. They enjoyed Careers Day and learned about the plethora of occupations and jobs that they could attain in the future. Speaking of courage and talent, some members of our class made it to the finals of Wenlock's Got Talent! We are so proud of them and hope that they continue to flourish.

We hope that you have a restful half-term and look forward to seeing you in our final term!



English and Maths

This term in English, Year 3 have been working really hard and having lots of fun with their writing! We've been learning how to use really exciting, high-quality adjectives to describe spooky settings – our theme has been a haunted bunker, and the children have loved getting creative with their creepy ideas. They've come up with some fantastic descriptions, from cold, crumbling walls to strange shadows lurking in the corners. We've also been learning how to write arguments, thinking about reasons for and against different ideas – it's been great to see them starting to understand both sides of a discussion. On top of that, we've been practising using direct speech in our writing, making sure it's punctuated correctly and helps move the story along.

In Maths, Year 3 have been super busy building lots of important skills. We've been learning all about fractions – understanding how to find halves, quarters, and thirds, and even starting to compare and order them. The children have also been learning to tell the time, which can be tricky, but they've made great progress! We've started to spot the link between the 5 times tables and how we read minutes on an analogue clock. Another exciting area we've explored is money. The children have been handling coins and notes, and using their addition and subtraction skills to solve real-life money problems. It's been lovely to see them using their maths in practical ways and growing in confidence every day.

Science and RE

In Science, Year 3 have been learning all about plants, focusing on how they get their nutrients and how they reproduce. We've explored the different parts of a plant and their functions, especially looking at how roots absorb water and nutrients, and how stems transport them to the rest of the plant. One of the most exciting parts was our experiment with celery and food colouring! The children made thoughtful predictions about what might happen, and then we watched as the red water travelled up through the celery stem and slowly began to turn the leaves red. It was a great way to see how the stem works, and the class were fascinated by the results!

In RE, Year 3 have been learning about the Kingdom of God and what it means to live in a way that reflects kindness, love, and peace. The children have been brilliant at asking thoughtful 'I wonder' guestions, helping them to explore big ideas and deepen their understanding. We've also been making links to other faiths and thinking about how different religions share similar values. As part of our learning, we explored the story of Pentecost and even had the special opportunity to visit church, where Mother Anne helped us learn more about this important event. It was a really meaningful experience, and the children asked some fantastic questions during our time there.

OMEGA CLASS NEWSLETTER



HIGHLIGHTS...

"I really enjoyed PE becasue we have been really active and it has been really fun. I also loved art because we have been sketching and that is one of my favourite things to do"- Sofiya.

"My favourite highight is art and geography becasue I really enjoyed learning about different countries and we made an areoplane for VE Day in art"- Orla.

"I like PE and maths becasue we get allour muscles moving in PE and in maths I have been learning about using money"- Callen.

"I love our English lessons this half term becasue I love doing cold and hot writes. In Art, I have really enjoyed sketching"- Faizah.

"I've enjoyed learning how to bat and field in our PE lessons. In English, I have enjoyed learning about King Midas"- Dario.

"My favourite lesson is PE, becasue I love playing competitive games when we are warming up. I get house points for all my good ideas in English"- Niel.

Aurora News

MAY 2025



I liked doing the rags to riches tale about Harmony because I like writing about characters - Poppy

I liked doing decimals in Maths learning about tenths and hundredths- Kai

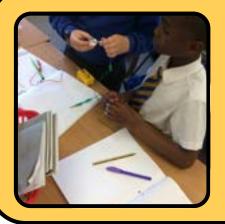


Science

In Science, I have enjoyed learning about and creating electrical circuits and how electricity flows in a loop - Jonathan

Art

I have enjoyed learning different skills to use clay to make statues, statuettes and figurines from ancient Sumer - Sarina



History

I have enjoyed learning about ancient Sumer and how their farming helped their empire to expand through inventions like the plough and the wheel - Arthur



Reminder:

Don't forget to keep practicing your sound checks on TTRS this half term alongside Lexia, Ed Shed and reading! Have a great half term.

VESPER CLASS NEWS

ART

In Art our topic has been 'Statues, Statuettes and Figurines'. We have learnt about the techniques required for figure drawing and applied these when sketching one of our peers. We explored how statues, statuettes and figurines have been used throughout history to represent religious and social narratives. We concluded the unit by learning the different methods used to craft our very own ancient Sumerian clay figurines.



HISTORY

In History our topic has been '
Ancient civilisations'. We have looked at various artefacts from ancient Sumer and identified why they are still important today. We have learnt Ancient Sumer- the worlds first civilisation and discussed the reasons why the Sumerians decided to settle in this region.



MATHS

In Maths we have been learning all about money. We began by learning the values of various coins and notes. We applied this knowledge to convert between pounds and pence and practiced writing money amounts with decimal points. We have also compared different amounts of money and have started to learn how to add different amounts together.

GEOGRAPHY

In Geography our unit has been 'Interconnected world'. We have learnt about the significant mountains, rivers, forests and islands of the United Kingdom, we can name and locate them on a map.

Additionally, we have looked at renewable energy and have learnt about how natural resources can be used to generate sustainable, environmentally friendly power.

SCIENCE

In Science our topic has been 'Electrical Circuits and Conductors'. We started the unit by exploring what electricity is and what it can be used to power. We have learnt to identify and understand the purpose of different components required to build a functional series circuit. Using this knowledge, we constructed our own series circuits, incorporating bulbs. buzzers and switches.





Please don't forget to keep practicing your times tables over the half term using TTRS. As well as logging into and playing Lexia and EdShed!

Lynar Class

During VE day, children spent time learning all about why this day is significant and the different types of people that played a role during this time. They explored two different individuals and we discussed their journeys through out the war. We spoke about how people may have felt during this time and how the celebrations of VE day commenced and are still celebrated to do this day. Children spent time planning and writing letters to say thank you to significant

people during this time.





In R.E this term, children have recapped the story of Exodus and how this and the ten commandments are significant for Christians. We spent much time discussing how Christians follow certain teachings throughout their lives such as love thy neighbour. Children also discussed how although this is a Christian teaching, people of other religions and no religions can still follow these teachings as they make the world a better place.





In Art, children have been exploring Expressionism and focussing on artists such as Edvard Munch. They have explored the colours that can be used in expressionism as well as the emotions and feelings this type of art can portray. Children spent time taking their own photos before creating their very own art pieces inspired by both traditional and modern expressionism. I am so proud of their final pieces and the effort put into these.





In Maths, children have spent much time learning about angles and shapes. They have worked so hard using different strategies to calculate sizes of angles and find missing angles. Children also explored the properties of 3D shapes and found how many vertices, faces and edges different shapes have. The Year 5 children should be super proud of themselves as they kept on going even when they found work tricky.







The children have completed and achieved a lot in this short term, which has been very exciting! Let's hear from the students!

Science

Thrishithaa & Gurnoor

In Science, we have been learning about conductors and insulators. We have looked at thermal insulators and tested a number of materials to assess their properties. We found out that when we didn't use any insulation the water cooled quicker.

Art

Kaitlin & Zayne

In art, we have been focusing on expressionism which links emotions of a person with the colour pallet. We begun by using oil pastels to explore different colours and textures that help us develop our artistic skills.

Computing Kaitlin & Thrishithaa

In computing, we have explored coding our own levels of a game on scratch. We have enjoyed creating our own fun game designing the background and the sprite. We used a number of operation blocks to create our algorithm which we also debugged to ensure that it was seamless.

PF

Ellis, Ayan and Jack Cheek We have done a range of different sports in our Athletics sessions with Mr Kent. We really enjoyed the hurdles and the 100 m running events. In cricket, we have been learning how to bowl correctly using the windmill method and how to connect with the ball using a bat.





Class Reader: Who let the Gods out?











This book is part of a series.

"This book has been ok but there is more to go. We like Virgo and we like the fact that it talks about constellations because of our class name being Stellar."

- Namira, Faizan and Hassan.

Ask me to spell: Prediction, Anomoly and Omit

RE Day

This year the theme for RE Day was '-Prayer. The children discussed the different ways in which people pray and we also spoke about Postive Affirmations.



"We dressed up in the uniforms and dresscodes of different jobs. We looked at different professions and questioned the people that came to our school - I liked the dressing up."

Maryam



Wenlock's Got Talent







"What a talented bunch of superstars we have at team Wenlock. Well done to all that thought of an act, auditioned, practiced and made it to the finals. I am so proud of you all." - Miss Yorke

Remember:
School starts Monday 2nd
June 2025

Your child will need a helmet for bikeability.



SUMMER TERM 1 2024/2025





Maths

In Maths we have revisited our previous learning of line graphs and explored how to solve prie charts and We have also less to province the priem of the priem of

We have also learnt about angles on straight lines, full turns and different shapes before moving onto exploring coordinates, translation and reflection.

History.

This half term we have started our topic 'Britain at War'. So far we are really interested in this unit. We have explored some of the reasons WWI started and why so many men at the time enlisted in the war. Some of us have some really good knowledge of this unit already that we have been excited to share and develop.



Fnglish

In English we have written a meeting tale about two characters of our choice. We explored different descriptive devices such as alliteration, rhyme and onomatopoeia to help us create a clear image in our readers' minds.

We also wrote some poems to remember VE days. We explored different poems written by children around the country to help with our ideas.

Science

In Science this half term, we have begun our topic of Evolution and inheritance. We have explored the fossil record and looked at ways that we can classify species using fossils.

We have also created butterflies to help us understand the Theory of Evolution.

L<mark>egoland</mark>

Arboreal had a fantastic time exploring Legoland for their well-deserved post-SATs celebration!

We loved racing around the tracks, zooming down log flumes, braving the pirate ships, and taking on ninja challenges—plus so much more!

Aquarium Newsletter Summer Term 1

Our Learning this Half Term

In English this Half Term we have worked on our creative story writing, focusing on the use of character and setting to write a meeting tale. We have focused on using different descriptive features such as onomatopoeia, personification and metaphors in order to ensure that the description is conducive to our tales. Throughout our Maths learning journey, we have focused around finishing our work on Statistics, Shape and Angles, making sure we feel fully prepared for our Key Stage 2 SATS Papers.

We have started our work on Britain at War in History, whe<mark>re We have considered</mark> what war is and debated the different reasons behind the beginning of the First World War War.

Year 6 Leavers Events to Look Forward To:

Year 6 Leavers Service

Year 6 Leavers Ball/Party

Year 6 Leavers Production

Legoland

We had a wonderful trip to Legoland as our end of SATS reward. It was the perfect way to end our half term.

SATS

Aquarium Class have worked so hard, not only this half term but also throughout the whole year, in preparation for their SATS. They were resilient and determined throughout their SATS Testing Week and we could not be any prouder of the work that they have completed and the effort that they put into all their tests.







English

This term, the children have been hard at work revising fro the SATs, looking at various different kinds of grammar and how to apply them in the tests. The children also have written up their very own meeting tales, using very creative writing.



Maths

In Maths, the children have learnt how to solve problems with shape as well as statistics. They finally took on the challenge of SATs this term and have worked extremely hard.



This term

In History, we have been learning about the causes of the First World War and what it was like to live in the trenches.

In Art, we have been studying abstract art and studying how we can make different pieces of art through using a variety of shapes, colours and perspectives.





Message from Mr Di Marco

The children have been working extremely hard this term, they made a fantastic effort on their SATs and have earned themelves a well deserved break. We still have a lot to do next term, especially with their writing so we will need to keep working hard a little longer.