

# Spring Term 2 Newsletter



'With God's love, we are lights for the world.'

Next Half-Terms Value  
is:  
**Service**



Dear Wenlock Families,

At the end of a busy term, I would like to take a moment to bid a fond farewell to two beloved members of our school community, Miss Wolley and Miss King. After many years of dedicated service at Wenlock, Miss King is moving on to pastures new, and Miss Wolley has decided to enter retirement. The children and staff will greatly miss them.

I would also like to remind everyone about an important change in hometime for our Year 5 and Year 6 children. Starting after the Easter break, the dismissal time will be adjusted to **3:20 PM** as part of our ongoing site safety review. Your understanding and cooperation in this matter are greatly appreciated.

As we transition into the warmer months, we will be moving to our **summer uniform**. Children will no longer be required to wear ties, and we encourage them to wear blue and white checked dresses or white polo shirts with school trousers or school shorts. Please use the holidays to check that school shoes still fit. We know a few people have said they will buy new ones in the holidays. It would also be a good time to review the PE uniform policy, so children come correctly dressed on PE days ([307B522C3C0CB8C403EC88C6EFAE08B.pdf](#)).

I am delighted to share some exciting news! Miss Anderson has been nominated and shortlisted for a prestigious teachers' award. To support her nomination, a member of the selection committee will collect testimonials online on **Friday, May 2nd**. If your child has had the pleasure of being taught by Miss Anderson and you would like to share a glowing review of how she has positively impacted your child's learning, please contact the school office.

I want to extend my heartfelt thanks to all the staff and children who made our Year 5 and Year 6 residential trips a fantastic success this term. Additionally, a special thank you to all the families who joined us for our Iftar event and the Easter service in Church. Seeing our community come together and celebrate these occasions with you was wonderful.

We wish you all a wonderful Easter break and look forward to seeing you all safe and sound on  
**Wednesday, April 23rd.**

Warm regards,

Ms Olivia Burke and all of Team Wenlock





## KEY DATES

- For security reasons key dates have been removed from our website, please check your emailed newsletter for any key dates

## HAPPY EASTER 2025



## Attendance

Congratulations to Stellar who achieved the highest attendance for last week at 99.66%

The attendance for the whole school was 94.6%

Which is just above the national average! Well Done!



# ALPHA CLASS NEWSLETTER

SPRING TERM 2025



## What We Learned

### ENGLISH

In English we have made cross curricular links to our Geography learning. We studied the key elements of an information text on Earthquakes before creating our own on Volcanoes and Tsunamis.

### MATHS

In Math's we have looked at measurement and fractions this term. We have understood the concept of conversions such as centimeters to meters and have been able to order and represent fractions.

### SCIENCE

In science we have examined different forces, their effects and how we could measure them. We had so much fun in science week and really enjoyed carrying out investigations and presenting our findings!

### RELIGIOUS EDUCATION

In RE we have been focusing on Christianity and understanding Bible parables and their teachings. We have learnt to use our inference and discover teachings within stories.



## Well Done

It has been wonderful to be back for the second half of the term and I have thoroughly enjoyed exploring our new learning together!

I wish everyone a relaxing break and look forward to the summer term.

In music we have been looking at the pentatonic melodies through music linked to Chinese New Year.



Megan Starkey



Megan Starkey

Our science investigation into our class heights. We wanted to know: Does age impact height?



# Genesis



*With God's love we are lights for the world!*



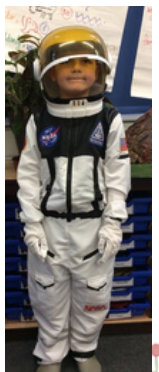
We have had a blast learning about forces and magnets in our Science lessons. During Science Week, we discovered that older coins were not magnetic and determined what should and should not be flushed down the toilet. In English, we have enjoyed creating "just-do" stories about how animals got their attributes and information texts about natural disasters including terrifying tsunamis and horrendous hurricanes.

In Maths, we have understood which part of a fraction is the numerator and denominator. We are working really hard to read different types of scales. Please allow us to help you measure out ingredients so that we can improve our skills. We used the values of teamwork and problem solving when constructing a camera mechanism in our DT projects; we enjoyed designing an automaton toy.





We have learned about the pentatonic scale in Music and make some of our own compositions inspired by Chinese New Year. In PE, we have had some intense handball matches after we perfected our overhead and bounce passes. Mr Kent has put us through our paces in OAA. In Geography, we have continued to learn about the lasting impact that earthquakes, volcanoes and tsunamis can have on the landscape of the Earth and humanity.

In RE, we have explored the type of world that Jesus Christ would have wanted and how we can be good Samaritans to each other within our community. As it was Ramadan, we had lovely discussions and crafts during our Ramadan Awareness Week and we made links to our class reader, "Planet Omar: Accidental Trouble Maker". We have enjoyed all the dressing up opportunities this term from Wenlock World Book Week to Red Nose Day. We hope that you have a lovely Easter break and look forward to seeing you in the Summer Term!



HAPPY  
Easter



# Newsletter OMEGA

## English and Maths

In English, Omega Class has been focusing on writing information texts, with a particular emphasis on volcanoes and tsunamis. The children learned to research, organise, and present factual information clearly and engagingly. They have been exploring how volcanoes erupt, the effects they have on the environment, and how tsunamis are caused by underwater earthquakes. Alongside this, the class have been writing their own "just so" stories after reading *How the Elephant Got Its Trunk*. These imaginative stories allowed the children to be creative while practicing narrative skills, as they explore how certain things in the world came to be. The combination of informational writing and storytelling is helping Omega Class develop a wide range of writing skills.

In Mathematics, Omega Class has been focusing on fractions and measurement. They are learning how to understand and work with fractions, exploring how to divide whole numbers into equal parts. The class has also been learning about measuring weight using scales, with a particular emphasis on understanding divisions on a scale. They have been practicing to read measurements accurately, identifying the different increments on a scale, and using this knowledge to measure objects. Through hands-on activities, the students have gained a better understanding of how fractions relate to everyday situations, such as weighing items and dividing them into portions.



## RE and Science

In Science, Omega Class is studying magnetic and frictional forces. They have been exploring how magnets attract and repel materials, and how friction affects the movement of objects. The students have conducted experiments to observe these forces in action, testing different materials and surfaces to see how friction varies. They have recorded their findings by collecting data and representing it in graphs, which helps them better understand the relationship between variables. After gathering the data, the children have analysed the results, drawing conclusions about how magnetic and frictional forces work in real-life situations. This hands-on approach has allowed them to develop critical thinking and scientific inquiry skills.


In Religious Education, Omega Class has been learning about the kind of world Jesus would want, focusing on kindness, compassion, and helping others. They have studied the parable of The Good Samaritan, reflecting on its message of showing kindness to those in need, regardless of differences. The children have discussed how they can be "Good Samaritans" in their own lives by performing acts of kindness and helping others. In addition, they have made connections to Ramadan, learning about how Muslims focus on doing good deeds during this sacred month. By exploring these themes, Omega Class have deepened their understanding of compassion and how different faiths encourage positive actions toward others.



## Highlights

Omega Class have LOVED out class reader 'Planet Omar' and have learnt a lot about Islam and the importance of celebrating Ramadan and Eid.

The children have really enjoyed learning about natural disasters including volcanoes, tsunamis and Earthquakes.



# CLASSROOM NEWS

## ALINA CLASS

This has been a busy and productive half term. Alina Class have worked hard to improve their work and were fantastic in the Easter Service.

Keep up the good work!

School returns on Wednesday  
23<sup>rd</sup> April!

Art and D.T. has had children looking at fancy fabrics and their designers, as well as landscape art. The children were able to design a print.

## HIGHLIGHTS

### Science

We have been learning about classifying and grouping. Taxonomy was invented by Carl Linneaus and is still used today by scientists to classify living things.



### English

This Term, we have been looking at action stories. We have imitated and then created our own using Personification and action words using 'ing' to show an action, such as 'sprinting'.



### Maths

Alina have had a jam packed maths journey this half term. They've explored the concept of dividing wholes into parts, understanding fractions as numbers, and recognizing equivalent fractions.

# VESPER CLASS NEWS

## Science

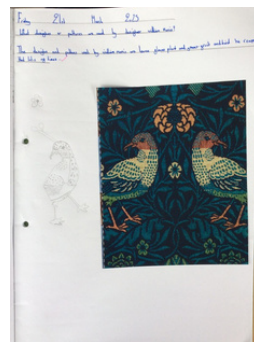
This term, we've explored various scientific investigations and enquiry types as part of both our Science lessons and Science week.

During our Science lessons, we have been learning about the concepts of grouping and classifying living and non-living things based on characteristics. In particular we have learnt how to classify animals and plants by observing their individual characteristics and features.

In Science week we investigated the effects global warming has on Antarctica's glaciers and the impact of this. We also carried out an investigation to see if pitch is affected by the amount of water in a glass.



## Design and Technology



In Design and Technology we have been learning about the importance of designer William Morris. We have explored a range of materials and home furnishings, focusing on identifying their properties. We learnt that William Morris was a textile designer who played a key role in the Arts and Crafts movement. Inspired by his work, we created our own wallpaper samples using motifs of leaves, flowers, fruits and birds that reflect his design style.

## Maths

In Maths we have been learning about fractions. We have learnt how to add and subtract fractions, as both mixed numbers and improper fractions. We have learnt how to convert improper fractions into mixed numbers and mixed numbers into improper fractions.

## English

In English we have been learning to write action stories. We have learnt how to create pace and tension using short sentences, learnt various ways to begin our sentences and explored the use of similes.

## World Book Week



# AURORA SPRING NEWSLETTER

## SCIENCE WEEK



Thank you to all the parents who joined us in investigating the impact of Global Warming on the glaciers. The children really enjoyed creating models and discussing how this represents the ice melting in the Antarctic.

## BOOK WEEK

We loved doing different activities each day in book week including book tasting, battling with our characters and dressing up!



## LESSONS:

### Science

We have been learning about classifying animal using vertebrates and invertebrates. Humans are invertebrates- Ayleena

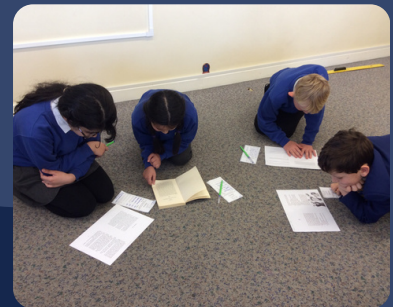


### English

We have been working hard to develop action within our narratives using the text 'The door'. We really liked using short sentences to create pace in the text.

### Math

I enjoyed learning about fractions and adding and subtracting them. I had lots of fun making my own fractions challenges - Umar



### Easter Service

Well done to everyone for their role in the Easter service whether you have spoken, acted a part of the story or sung our Easter songs!

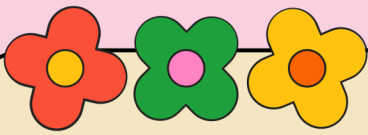
## MULTIPLICATION CHECK

Keep working hard on TTRS to practice your times tables, the sound check is coming up in the Summer term. Use the sound check game to check your speed as well as earning coins in the games!

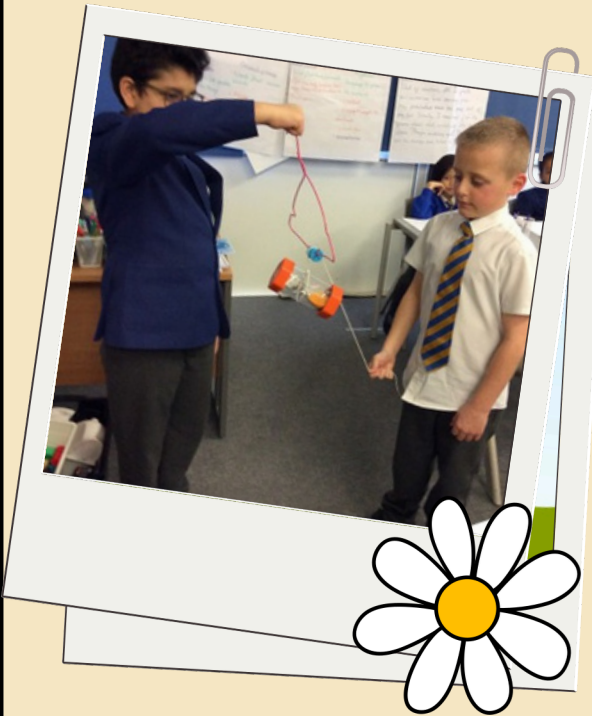
## HOMEWORK

We have seen some fantastic homework this half term, such as french vocabulary, art work and further research on classroom topics. New grids will be going out for Summer term.





# LUNAR CLASS NEWSLETTER



## R.E

In R.E, children have been discussing all about Jesus and his role in the Big story.. Children have learnt about Holy communion and how Jesus is remembered during this service. Children have also discussed what salvation and resurrection mean.

## English and Maths

Children have worked super hard in English and planned and created their very own journey tales. They have used our class toolkit to support their writing and edited and improved as they go along.


In Maths, children have worked on their knowledge of perimeter and area aswell as recap and use a range of statistics.

## Music and DT

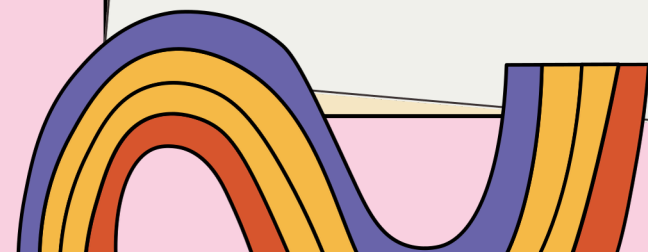
In Music, children have been exploring how different music creates colours in their minds. Children have linked this to the festival of Holi.

enjoying children practicing their cooking techniques such as peeling and dicing. We have created a class recipe together for a vegetable curry which we will make soon and enjoy as a class.

**We wish you all a safe and well  
\* deserved break**



Heave-to		
Object	Predict How Heavy	Result
Book	2	3
Mer	3	2
ncil Pot	1	1
ster Bottle	4	4
y 1= lightest to 4= heaviest		
Kept the same people, same		
rina		



# SOLAR NEWSLETTER

April 2025

## English

In English, we have writing our own journey tale, which included us using our toolkits, we focused on using figurative language as well as a flashback and a cliffhanger. We really enjoyed hooking our readers in, creating mystery.  
Kaitlin & Victoria



## Science

This half term we completed a number of experiments, which we showcased at the Science fair. We enjoyed exploring how to filter microplastics from the ocean. We also learned that age does impact a persons height over the course of their life.  
Ayan & Sofia



## Computing

This half term we have learned about vector drawing. This involves creating pictures on the computers using objects. We now know how to resize, duplicate and rotate the objects to make a vector drawing!  
Gurnoor & Abdullah



The children have really enjoyed their learning this half term and I am sure will enjoy a well deserved break ready for the Summer term!

# Stellar

## THE FANTASY FICTION EDITION

Ask me to  
spell:  
Leisure and  
Conscious



"Hi, our 'World Book Week' was great and we wanted to talk about it. We had a whole school battle where we had to pretend to be different main characters in stories. We had to read everytime we heard the big bell and Miss Yorke took photos of us playing 'Stop and Read' on the climbing frame."  
Lena and Amelia



Nicholas - "The book is weird."

Logan - "Personally I am in the middle, I didn't hate the book like the rest of my class but I didn't love it either."

Gabriel - "I like it - the book is called 'the House on Chicken legs', it's supposed to be weird."

### Class Reader Joke

Harley - "Why did the chicken cross the road?"

Mursleen - "To make it through the gate to see Baba."



## Science Week

"I liked the height investigation because we used lots of Maths. We worked in groups of six, measuring everyone's height and together we calculated a 'average' for class height. The findings suggested that there was a link but as a school we didn't have enough of a range to make it fact. I liked finding out how tall everyone was." - Ayaan



### REMINDER



School will resume on the 23rd April.

Bikeability training will take place in June. Your child must bring their own helmet to participate.

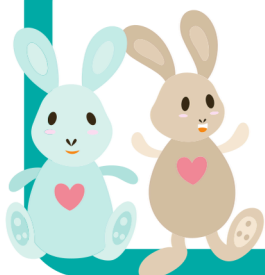
### PGL

"Well done to all of the children that tried something new during our residential trip. It was great to see you all so engaged and so excited. We had a great time and I am sure lifelong memories were made."

Miss Yorke

Have a lovely Easter Break!





# Aquarium Class

Spring Term 2 - 2024/25



## This half term

Can you believe that we are over two thirds of the way through our final year at Wenlock? This half term has flown by and we have had a lot of fun! In English, we have delved into the world of William Shakespeare, studying his famous story of Macbeth.

We have written our own endings, discussed key themes and even taken part in an exciting workshop with the West End Theatre Company School Group. Throughout our Maths lessons, we have deepened our understanding of fractions, decimals and percentages. We have also looked at area and shape, in preparation for our SATS.

In Science, we have looked at Light. We have investigated how light travels and researched ways in which shadows can change.



We have been looking at the theme of Frozen Kingdoms in our Geography topic. We have looked at the reasons behind the failures of Shackleton's Endurance Expedition and the Titanic.

We have also looked at polar climates, thinking about how different animals are adapted to survive in these conditions. As we lead up to the Christian celebration of Easter, we have been reflecting on why Christians think of Easter Sunday as a day of hope. We have considered the concept of salvation and what this means to Christians.

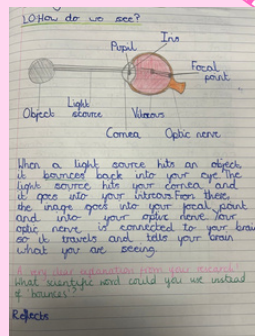
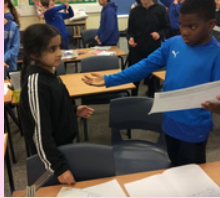
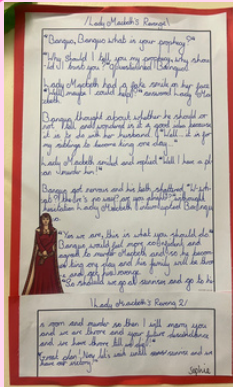
## SATS Week

When we return from the Easter break, we will be on the countdown to SATS week. This will take place between Monday 12th and Thursday 15th May. More information will be sent in the new term, along with details about our SATS week breakfast club.



# Arboreal Class

SPRING TERM 2 2024/2025



## Notices

With SATS quickly approaching it is important to remember that being in school is key to your success. Please try to be in school every day to get the most out of your learning!

## Maths

In Maths we have revisited our previous learning of fractions and implemented that into new skills using fractions, decimals and percentages. We used the information that 'percent' literally means 'for every hundred' to help our understanding. We then moved onto exploring area, perimeter and volume, where we have learnt how to find the area of a variety of shapes.

## English

In English, we focused on creating some effective dialogue between characters from Macbeth. Some of our plots were very interesting and exciting.

We then moved on to create discussion texts about who we thought was to blame for the death of King Duncan in Macbeth. We were able to use the drama from our Macbeth workshop (that we loved) to help us.

## Geography

We completed our geography unit of Frozen Kingdom this term by studying explorers like Shackleton and linking history learning to explore the events that lead up to the Titanic sinking. We have enjoyed looking at different aspects of the polar regions this term and comparing them to our own experiences.

## Science

In Science this half term, we have looked into Light Theory. We started by understanding how the eye worked and moved onto exploring manipulating shadows and light reflecting off different types of mirrors. We also really enjoyed Science week and the Science Fair where we were able to show off our investigations.

# AVIARY NEWSLETTER

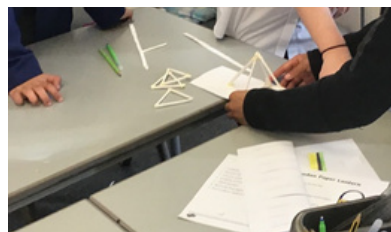


## English

This term, the children have had the opportunity to take part in a Shakespeare workshop, with a focus on Macbeth. They have thoroughly enjoyed Macbeth so far and have produced some fantastic pieces of work.

## This term

In DT, Children have had the opportunity to design and create their very own bridges. The children have enjoyed the challenge and have made some fantastic designs.



## Maths

In Maths, the children have solidified their understanding of percentages and applying them to different problems. We have started revising previous learning in preparation for our SATs

In Geography, we have explored Shackleton and his expedition as well as researched the Titanic. The children have created brilliant work using the research they have completed.

## Message from Mr Di Marco

The children have been working extremely hard this term, working their hardest in preparation for SATs. I will be setting some work over Easter if children would like to revise. I hope the children enjoy their Easter holidays!